

# ST. PETER'S CATHOLIC FIRST SCHOOL (ACADEMY)

Our Lady of Lourdes Multi-Academy Company  
"Love God and Love One Another"



## Weekly Prayer

During the past few weeks, we have been thinking about how we can help others.

Dear God,

Thank you for those who help others. We thank you for those who look after the sick and injured, the homeless and the hungry. Help us to be good neighbours and to help others. Amen.

Gill Thornily

Dear Parents and Carers,

On Wednesday 11<sup>th</sup> November the school was awash with colour as we held our 'Wear red for Remembrance' non-uniform day and many children also wore their uniforms for Rainbows, Brownies, Beavers or Cubs. Year 2 completed their art project on the fencing and Year 4 pupils wrote some beautiful prayers. I would like to say a huge thank you to everyone who made a donation towards the British Legion. So far we have raised £303! We also raised £99 for CAFOD through our Harvest raffle.

Due to our recent fundraising this year we did not hold our annual Children in Need event. I spoke to the children this morning in our assembly and asked them to share with you that if you wish to make any donations to Children in Need this year, please do so via the BBC website.

On Monday we will be launching Anti-Bullying Week with an Odd Sock Day. All children should come to school wearing their school uniform but with a pair of 'odd socks' rather than their usual grey, black or navy socks, to highlight that we are all different and all unique. Throughout the week the children will share an assembly and look at this year's theme, *United Against Bullying*.

Please remember that if you have a child who is due to start Reception in September 2021 or Year 5 at Middle School, applications are open now and close on 15<sup>th</sup>

January 2021. All applications must be made online  
[www.worcestershire.gov.uk/info/20099/school\\_admissions](http://www.worcestershire.gov.uk/info/20099/school_admissions)

I am sure that you do not need to be reminded that the country is currently in a National Lockdown and while schools have remained open, we cannot be complacent about the protective measures that we all have to take. As a school we have asked



all visitors to our school site to wear a face covering. However, I would also like to remind you:

- to keep a 2m distance from each other;
- not to congregate on or around the school grounds
- that only one adult per family comes to drop off or collect the children.
- to arrive within your time slot
- to join the queue - do not overtake or cut across the playground

As the term has progressed we have had quite a few children arriving outside their time slots and this is causing congestion and making the segregation of bubbles more difficult. A reminder of arrival and collection times is below.

Class Bubble	Arrival Time	Collection Time
<b>Dragonflies &amp; Grasshoppers</b>	<b>08:45</b>	<b>14:55</b>
Hedgehogs & Squirrels	08:50	15:00
<b>Foxes &amp; Badgers</b>	<b>08:55</b>	<b>15:05</b>
Owls & Woodpeckers	09:00	15:10
<b>Bees / Butterflies / Siblings</b>	<b>09:05 - the gate will be locked at 09:10</b>	<b>15:15 – the gate will be locked at 15:20</b>

Please also pass this message on to any other adults who may bring or collect your child from school. Please play your part in helping to protect our community.

Remember "Wash hands. Cover face. Make space".

Take care and keep safe. Have a lovely weekend.

Kind regards, Mrs. Clubley

## Spelling Shed



This week we have launched Spelling Shed throughout the school. This gives children access to an engaging online game in which children can practise their spellings. Teachers can set spelling lists for children and can see the progress individuals are making. It is proving very popular in school and is creating a buzz about spelling. Those children who have been given parental permission have their usernames and passwords stuck in the inside front cover

of their Reading Record. Parental permission can be given for Spelling Shed via the SIMs APP. Any problems please email the school office

Celebration Awards			
Class	Catholic Schools Pupil Profile Certificate	Handwriting Award	Captain Resilience
Butterflies	Jack has shown that he is <b>learned</b> for super listening in phonics and fabulous reading.		Mollie for trying and not giving up when blending her sounds.
Bees	Gideon has shown that he is <b>attentive</b> by listening carefully and working hard to match words in phonics.		Ellie-Mae for believing she can do it when blending sounds in phonics this week.
Dragonflies	Chloe has shown that she is <b>curious</b> by investigating a range of everyday materials in science, with great enthusiasm.	Hope	Ewan for always trying his best to answer addition number problems in maths.
Grasshoppers	Esme has shown that she is <b>eloquent</b> by writing an exciting story of 'The Three Little Parrots'.	Hadley	Flynn for always knowing when to listen and helping others to listen.
Hedgehogs	Maisie has shown that she is <b>attentive</b> by listening carefully and working hard to solve subtraction calculations.	Jack	Thomas knows it is ok to make mistakes in maths because they help us to learn.
Squirrels	Faith has shown that she is <b>learned</b> by working hard to solve subtraction calculations using the column method.	Mia	Bella for trying and never giving up with her letter formation.
Badgers	Amelia has shown that she is <b>faith-filled</b> by having lovely ideas for her Remembrance prayer.	Phillip	Scarlett for trying and never giving up with her maths.
Foxes	Freya has shown that she is <b>wise</b> by writing an interesting comparative description of two characters from Oliver.	Emily	Georgia for tackling tricky challenges with determination and always trying hard.
Owls	Finley has shown that he is <b>discerning</b> by trying hard to make the right choices.	Tyler	Finley for not giving up when faced with difficulties in Art this week.
Woodpeckers	Harry has shown that he is <b>grateful</b> by writing a thoughtful poem about Remembrance Day.	Harry	Isaac for trying hard and never giving up when solving tricky perimeter problems.

